

## AUTHOR BIOGRAPHIES

Maria Aristodemou teaches legal theory at Birkbeck College, University of London. She is the author of *Law and Literature: Journeys from Her to Eternity* (Oxford University Press 2000) and of numerous articles on law, literature and psychoanalysis. Her current work focuses on the intersections between legal and psychoanalytic theory, particularly in its Lacanian and Zizekian manifestations.

Anthony Paul Farley is the James Campbell Matthews Distinguished Professor of Jurisprudence at Albany Law School. Farley has been professor of law at Boston College, Haywood Burns Chair in Civil Rights at CUNY School of Law, and visiting professor at Northeastern and Golden Gate Universities. Farley's work has appeared in *After the Storm: Black Intellectuals Explore the Meaning of Hurricane Katrina* (David Dante Troutt ed., 2006); *Cultural Analysis, Cultural Studies & the Law* (Austin Sarat & Jonathan Simon eds., 2003); *Crossroads, Directions and a New Critical Race Theory* (Francisco Valdes, Jerome Culp, & Angela Harris eds., 2002); *Black Men on Race, Gender & Sexuality* (Devon W. Carbado ed., 1999); and *Urgent Times: Policing and Rights in Inner-City Communities* (Tracey L. Meares & Dan M. Kahan eds., 1999). His work has also appeared in the Yale Journal of Law & Humanities, the NYU Review of Law & Social Change, the Cardozo Law Review, Law & Literature, the Michigan Journal of Race & Law, and other journals.

Zanita E. Fenton teaches courses in Family Law, Torts, Race and the Law, Constitutional Law, and a seminar on Critical Race Feminism at The University of Miami School of Law. Professor Fenton's research interests cover issues of subordination, including those of race, gender, and class. She explores these issues in the greater context of understanding violence and the attainment of justice. She writes in these areas and regularly speaks concerning these and related topics in both national and international fora. She has served as an advocate for survivors of domestic abuse. Professor Fenton received an A.B. from Princeton University and a J.D. from Harvard Law School where she served as editor-in-chief of the Harvard BlackLetter Journal. She practiced briefly in the New York firm of Cleary, Gottlieb, Steen & Hamilton before she clerked for the Honorable Edward R. Korman, United States District Court for the Eastern District of New York.

Phyllis Goldfarb is the Jacob Burns Foundation Professor of Clinical Law and the Associate Dean for Clinical Affairs at the George Washington University Law School. Among her accomplishments since arriving at GW

in 2007, she has produced a film about clinical education at GW, established a clinical fellowship program, developed and taught an LL.M. course curriculum for clinical fellows, increased the course credits awarded for all clinics, and led a faculty process that established a tenure track for clinical faculty. Goldfarb joined GW Law after teaching for many years at Boston College Law School, where among other courses she taught and administered a criminal justice clinic. Goldfarb's scholarly focus is on the relationship between law practice and legal theory and its impact on legal education. Her publications and presentations have addressed divergent topics such as legal education, death penalty, criminal procedure, jurisprudence, feminist theory, and domestic violence. She has represented a number of clients on a pro bono basis, including death row inmates and one of the Framingham Eight, who was incarcerated for killing her batterer. Based on her work, Goldfarb wrote *Describing Without Circumscribing: Questioning the Construction of Gender in the Discourse of Intimate Violence* (1996). She also wrote *A Theory-Practice Spiral: The Ethics of Feminism and Clinical Education* (1991), among many other articles.

Emily Albrink Hartigan served as a law clerk to Wisconsin Supreme Court Justice Shirley S. Abrahamson and, later, to U.S. District Judge James B. McMillan in Charlotte, North Carolina and practiced law for eight years before embarking on her teaching career. Professor Hartigan joined the permanent faculty at St. Mary's University School of Law in 1995, after a yearlong visit. She has taught courses in torts, professional responsibility, law and literature, evidence, jurisprudence, state constitutional law, law and theology, property and local government, and a seminar on religious consciousness and law. An expert in law and religion from a feminist perspective, Professor Hartigan has written over twenty scholarly articles and book chapters on law and religious thought and articles on state constitutional law and jurisprudence. Professor Hartigan served on the board of the Journal of Law and Religion for over twenty years, was chair of the AALS Section for Law and Religion, and a member of the Pew Trust Christian Jurisprudence Project. Highlights include: Order of the Coif; Former Assistant Professor, University of Nebraska School of Law; Former Visiting Professor, Tulane Law School; Former Adjunct Professor, University of Pennsylvania School of Law; member of the Globalization, Law and Religion Project (2002-4); frequently published in the Journal of Law & Religion; served on the Board of the Journal of Law & Religion for over ten years; made numerous national presentations, including for the ABA Law, Religion and Ethics National Conference in 1999.

Bekah Mandell A.B. Vassar College; J.D. Boston College Law School; Adjunct Professor, Champlain College, Burlington Vermont. Recent articles include, *Cultivating Race: How the Science and Technology of Agriculture Preserves Race in the Global Economy* (Albany Law Review, 2010).

Athena D. Mutua is a Professor of Law at University at Buffalo Law School, the State University of New York. She writes in the areas of critical race and feminist legal theory. Some of her recent work includes the edited collection entitled, *Progressive Black Masculinities* (2006); and articles titled, *Restoring Justice to Civil Rights Movement Activists?: New Historiography and the "Long Civil Rights Era"* (2010); *The Rise, Development, and Future Directions of Critical Race Theory* (Denver University Law Review, 2006); and *Gender Equality and Women's Solidarity across Religious, Ethnic, and Class Difference in the Kenya Constitutional Review Process* (William and Mary Journal of Women and Law, 2006). The latter article involved activism and research for which she received the University at Buffalo's Exceptional Scholars Young Investigator's Award. One of her latest pieces explores issues of race and gender as they relate to class structures and introduces the concepts and boundaries of a project she helped to found called ClassCrits. It is entitled, *Introducing ClassCrits: From Class Blindness to a Critical Legal Analysis of Economic Inequality* (Buffalo Law Review, 2008).

Reginald Leamon Robinson is a Professor of Law at the Howard University School of Law, where he teaches Agency, Partnerships, and Business Associations; Critical Race Theory; Family Law; and Jurisprudence. From 2007 to 2008, he recently served as the Distinguished University Professor of Law and Critical Theory at Southern Illinois University's School of Law and College of Liberal Arts. Before teaching at Howard, Robinson taught at Whittier College, and he visited at the University of San Francisco and the University of Connecticut. He writes primarily in the area of race, consciousness, existentialism psychology, culture, film, and philosophy. His current book-length project is entitled *Old School*, in which he explores the impact of corporal punishment on racism, racial identity, culture, and existential crisis. One of his recent works is: *The Word and the Problem of Human Unconsciousness: An Analysis of Charles R. Lawrence's Meditation on Racism, Oppression, and Empowerment* (On-Line Version of Connecticut Law Review 2008). Robinson's work has appeared in *Mixed Race America and the Law* (Kevin Johnson ed., 2003); *Asking the Law Question* (2d & 3d eds., 2002 & 2008). His work has also appeared in *American University Law Review*, *Connecticut Law Review*, *Howard Law Journal*, *Indiana Law Review*, *Michigan Journal of Race and Law*, *Southern California Law Review*, *William & Mary Law Review*, and other journals. He earned his B.A. from Howard University in 1981, graduating Phi Beta Kappa, and his M.A., from The University of Chicago in Political Science in 1983. He earned his J.D., from the University of Pennsylvania in 1989.

Josephine Ross is an Associate Professor at Howard University School of Law where she teaches Criminal Law, Criminal Procedure, and a Criminal Defense Clinic. She began her career as a public defender in Massachusetts, taught for many years at Boston College of Law, and was a visiting professor at Michigan State University. Professor Ross writes in the area of criminal law, evidence, and civil rights. Her law review articles

have appeared in journals such as Northwestern University Law School's Journal of Criminal Law and Criminology and The Harvard Civil Rights-Civil Liberties Law Review. Her articles on gay marriage have been cited in amicus briefs arguing for marriage equality, including *Perry v. Schwarzenegger*, currently pending before the Ninth Circuit. Her most recent article, which uses feminist theory to prove search and seizure doctrine, is *Blaming The Victim: 'Consent' Within The Fourth Amendment and Rape Law* (Harvard Journal Of Racial And Ethnic Justice, 2010).

Geiza Vargas-Vargas is an assistant professor of law at the Charleston School of Law in Charleston, South Carolina. She teaches contracts and business associations. Professor Vargas-Vargas's experience has focused on international ventures. She was an associate with the New York law firm Skadden, Arps, Slate, Meagher & Flom LLP, where she practiced structured finance and mergers. Prior to law school, Vargas-Vargas worked on commercial real estate acquisitions at AEW Capital Management, LP in Boston and at Newmark & Company, Inc. (c/k/a Newmark Knight Frank) in New York. In her career, she has worked on more than \$4 billion of deals involving mergers and acquisitions, more than \$6 billion of structured finance transactions and \$2 billion of real estate transactions. Her research is currently focused on the intersection of law and the international capital markets.

Donna E. Young is Professor of Law at the Albany Law School in Albany, New York, where she teaches Employment Law, Gender and Work, Civil Procedure, and Criminal Law. Professor Young studied law at the University of British Columbia and at Osgoode Hall Law School in Toronto before moving to the United States to begin her career in law teaching. While still new to Albany, Professor Young took a leave of absence from Albany Law to pursue her LL.M. at Columbia Law School and to teach as an Associate-in-Law in the J.S.D. program. Professor Young has been a Fellow at Cornell Law School's Gender, Sexuality, and Family Project while a visiting scholar at Osgoode Hall Law School's Institute of Feminist Legal Studies; a Visiting Scholar at the Faculty of Law at the Università Roma Tre, Rome, Italy; and a Consultant at the Rome-based International Development Lawyers Organization (IDLO) on a project involving AIDS, gender and property rights in Uganda.